ACADEMIC SUCCESS AND CO-CURRICULAR PROGRAMS

Characteristic of the intimate nature of the ongoing work of the LGBT Resource Center during the winter quarter, the Director provided direct support and consultation with a faculty member regarding a difficult student interaction. With implications for tenure, a highly public formal communication went horribly awry, with insinuations of scholarship credibility and interpersonal inappropriateness. Through a number of days and a long weekend conversation, the faculty member strategized an appropriate response and received personal support from the Director.

PSYCHOSOCIAL WELL BEING

The LGBT Resource Center created a corps of peer leaders through the support of a grant from Counseling and Psychological Services (CAPS). These peer leaders provide facilitation of three new discussion groups at the LGBT Resource Center: Fluid Sexuality, UCSD Trans and the LGBTQIA Women's Coalition. These groups focus on access to mental health, suicide prevention and community support. All focus on specific marginalized communities within the broader LGBT community, and all have a commitment to inclusive practices to ensure access.

TEACHING, TRAINING, AND CONSULTING

In partnership with the faculty from the School of Medicine, the LGBT Resource Center provided initial education and training to all second year medical students regarding health disparities, culturally competent medical care and inclusive language. Driven by stories from UC San Diego's LGBT faculty, staff and students, the training involved traditional classroom lecture, an interactive panel with Q&A, and an online assessment of learning. Part of a three year series developed in cooperation with the LGBT Resource Center, the Medical School curriculum attempts to provide a basic understanding of LGBT concepts for medical students.

INCLUSION, COMMUNITY, AND BELONGING

The UC San Diego LGBT Resource Center received a $20,000 grant from Engage San Diego to increase voter turn out for our students at UC San Diego. In close partnership with the Associated Students Student Organized Voter Action Committee (SOVAC), the LGBT Resource Center administered the grant, almost doubling the voter turn out from the last election, getting over 1,000 pledges to vote, and creating a database of potential voters to engage in future elections.

The UC San Diego LGBT Resource Center supported our transgender student community to attend the Southern California T-Camp, a retreat for college aged youth who are transgender, genderqueer and within the trans* spectrum. Funded through the commitment of the Chancellor's Advisory Committee on Gender Identity and Sexual Orientation Issues, this unique experience brings together almost a 100 students for a weekend long retreat, providing a space impossible on most campuses - a critical mass of transgender peers to dialogue, reflect and grow in identity and community.

OUTREACH, YIELD, AND RETENTION

UC San Diego does not systematically collect data on sexual orientation or gender identity from students, faculty or staff. No access, yield, retention, GPA or graduation rates are available for analysis for students, nor data regarding hiring, equity, retention or loss rates for employees (faculty or staff). Programs, events and efforts of the LGBT Resource Center are measured by achievement of learning outcomes, community engagement, practice & policy development and campus climate measures.

* Demographic data graphs are from the annual Winter Quarter week-long census of all visitors to the LGBT Resource Center.

*When the prefix trans is used with an asterisk (trans*), it indicates the use of the term to include all aspects of the transgender, transsexual, gender queer, gender fluid and gender non conforming communities.